

O'ZBEKISTON RESPUBLIKASI DAVLAT SOLIQ QO'MITASI HUZURIDAGI  
FISKAL INSTITUTI

Ro'yhatga olindi:

No 1  
2021 yil "6" IX

"TASDIQLAYMAN"

Strategik rivojlanturish nom halosidom komite pechi  
bo'yicha birinchi prorektor  
K. A. Yusupov

2021 yil



INGLIZ TILI  
FANINING O'QUV ISHCHI DASTURI  
(INTERMEDIATE B1)

- |                    |   |
|--------------------|---|
| Bilim sohasi:      | 400 000 – Biznes, boshqaruv va huquq                                |
|                    | 300 000 – Ijtimoiy fanlar, jurnalistika va axborot                  |
| Ta'lim sohasi:     | 410 000 – Biznes va boshqaruv                                       |
|                    | 310 000 – Ijtimoiy va hulq-atvorga mansub fanlar                    |
| Ta'lim yo'nalishi: | 60410100 – Buxgalteriya hisobi va audit<br>(tarmoqlar bo'yicha)     |
|                    | 60410200 – Soliqlari va soliqqa tortish (faoliyat turlari bo'yicha) |
|                    | 60310500 – Raqamli iqtisodiyot (tarmoqlar va sohalar bo'yicha)      |

Toshkent – 2021

Fanning ish  
Institut Ker  
tasdiqlan ga

Familiye ischihi o qyu dashtur! O zekretion Respublikasi Dvortsa Sotk Qumalitsi iztutdag'i Fikrali intishat Kengashchining 2021 yil "E" o'zgartirib yag'dagi "A" -son mazilis bayagonommasi bilan

Lschi dastum! tzuvchillar!

Kayumova K.N. - "Gumanitar fanlar va ingiliz tilri" Kafedraisi mudiri doscenti, PhD  
 Siyava G.A. - "Gumanitar fanlar va ingiliz tilri" Kafedraisi doscenti, PhD  
 Nurmafova G.T. - "Gumanitar fanlar va ingiliz tilri" Kafedraisi kafitachi  
 Nurmamatova F.I. - "Gumanitar fanlar va ingiliz tilri" Kafedraisi oqtuvchisi

Oquyu dashti kafe drame 2021 yili "G" 1x — dagi "I" — son bayonnomasası asideklıqlanan.

Kafedra mudir  
Kellishidi:

Kelisihidi:

## Kirish

Dastur talabalarga kasbiy bilimlari, malaka va ko'nikmalarini rivojlantirishni ta'minlash bilan bir qatorda, ularning nazariy bilim va amaliy ko'nikmalarini chiqurlashtirish, yangilash, ta'larning dolzARB muammolari, ingliz tilini o'rganishning yangi tamoyillari, zamonaviy usullaridan mohirona foydalanishni maqsad qiladi.

Mazkur dastur O'zbekiston Respublikasi Prezidentining 2012 yil 10 dekabrdagi "Chet tillarni o'rganish tizimini yanada takomillashtirish chora-tadbirlari to'g'risida"gi PQ-1875-sloni, O'zbekiston Respublikasi Vazirlar Mahkamasining 2013 yil 8 maydag'i "Chet tillar bo'yicha ta'larning barcha bosqichlari bitiruvchilarining tayyorgarlik darajasiga qo'yiladigan talabiar" to'g'risidagi 124-sloni qarorlari, O'zbekiston Respublikasi Prezidentining 2021 yil 19 maydag'i PQ-5117-slon Qaroridan kelib chiqadigan vazifalar, hamda Yevropa Kengashining "Chet tilini egallash umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR – Common European Framework of Reference) ga muvofiq qayta ishlab chiqildi.

Vazirlar Mahkamasining "Chet tillar" fani bo'yicha ta'larning barcha bosqichlari bitiruvchilarining tayyorgarlik darajasiga qo'yiladigan talablarga ko'ra oliv ta'lim mudiassasalarining ixtisosligi ingliz tili bo'Imagan fakultetlari bakalavriat bosqichi bitiruvchilarini to'rt yillik tahsillari niyoyasida o'rgangan chet tili bo'yicha B2 darajani egallashlari lozim.

Ingliz tili darslari umumiylar mavzular bilan birga kasbiy yo'naltirilgan bo'lib, talabalarning nafaqat til ko'nikmalarini amalda rivojlantirishga, balki ularning kelgusi mehnat faoliyatlarini bilan bog'liq vaziyatlarda qo'llashga yordam beradi.

Dastur talabalarning nafaqat xorijiy tildagi kommunikativ ko'nikmasini rivojlantirishga imkoniyat beradi, balki jamiyat hayotida teng ishtirok etish, jamoada ishlash, boshqa muloqotchilarining fikr va istaklarini e'tiborga olgan holda amaliy vazifalarni bajarishda to'g'ri qaror qabul qilish ko'nikmalarini xorijiy tilda shakllantiradi.

"Ingliz tili" fanidan tuzilgan ushbu dastur asosida chet tili o'qituvchilarini ixtisoslik xususiyatlarini hisobga olgan holda ishchi dastur, o'quv-metodik majmualar va o'quv qo'llanmalarni ishlab chiqishlari mumkin. Ushbu dastur "Ingliz tili" fanini ikki bosqichga bo'lingan holda o'qitishni nazarda tutadi:

- **umumiylar bosqich** (umumiylar chet tili o'rganiladi).
- **kasbga yo'naltirilgan bosqich** (chet tili maxsus maqsadlarda o'rgatiladi).

## Fanning maqsad va vazifalari

"Ingliz tili" fanning maqsadi talabalarning ko'p madaniyatli dunyoda kasbiy, ilmiy va maishiy sohalarda faoliyat yuritishlarida kommunikativ kompetensiyani shakllantirishdan iborat.

Ushbu bosqichda quyidagi kompetensiyalarni rivojlantirish vazifalari ko'zda tutiladi:

- Ingliz tili kommunikativ kompetensiyasi;
- Lingvistik kompetensiya;
- Ijtimoiy-lingvistik kompetensiya;
- Ijtimoiy-madaniy kompetensiya;
- Ijtimoiy kompetensiya - ijtimoiy-lingvistik va sotsio-madaniy kompetensiyalarni o'z ichiga oladi:
  - Pragmatik kompetensiya;
  - Diskursiv kompetensiya;
  - Strategik kompetensiya;
  - O'quv-bilish kompetensiyasi.

Yuqorida aytilgan kompetensiyalar kommunikasiya (muloqot) ishtirokchilari tomonidan ta'limning aniq maqsadlariga qaratilgan nutq faoliyatini rivojlantirishga imkon beradigan bilim, ko'nikma, malaka va shaxsiy fazilatlar yig'indisini ifodalaydi. Shu bilan barga zamonaviy ta'limga texnologiyalaridan foydalanish bilan bog'liq bo'lgan mantiqiy, metodologik va umumta'llim vazifalarni o'z ichiga oladi. Ingliz tilini o'qitish didaktik, metodik, lingvistik tamoyillarni hamda zamonaviy ta'limga texnologiyalarini qo'llash asosida amalga oshiriladi.

#### Fan bo'yicha talabalarning bilim, ko'nikma va malakalariga

#### qo'yiladigan talablar

"Ingliz tili" fani bo'yicha barcha bosqichlarda ta'limga olayotgan talabalarning tayyorgarlik darajasiga qo'yiladigan talablar quyidagicha namoyon bo'ladi. Oliy ta'limga muassasalarining ixtisosligi ingliz tili bo'lmagan fakultetlari bakalavriat bosqichi bitiruvchilarini ikki yillik oлган tahsillari nihoyasida ingliz tili bo'yicha B1+ darajani egallashlari shart. Unga ko'ra bitiruvchi talabalar B1+ darajani ta'minlovchi quyidagi kommunikativ kompetensiyalarni egallashlari lozim.

#### Lingvistik kompetensiya:

- Tinglab tushunish; og'zaki nutq: dialog, monolog; o'qib tushunish; yozma nutq, til kompetensiya, leksik kompetensiya, grammatic kompetensiya.

#### O'quv rejadagi boshqa fanlar bilan bog'liqligi

"Ingliz tili" fani ijtimoiy-iqtisodiy fanlar va ixtisoslik fanlari bilan o'zaro bog'liq. Ushbu fan boshqa fanlar bilan integrallashgan holda o'rnatiladi. Talabalar mazkur fandan o'rgangan bilimlaridan boshqa ixtisoslik fanlarini o'zlashtirishda sohaga oid ma'lumotlarni chet tilida izlab topish, tahlil qilish va bilim olish jarayonida foydalanish, kelgusidagi kasbiy faoliyatlarida foydalanishlari mumkin.

#### Fanni o'qitishda zamonaviy axborot va pedagogik texnologiyalar

dekabrib

4. Vazirlar mahkamasining "Ta'limga muassasalarida chet tillarini o'qitishning sifatini yanada takomillashtirish chora-tadbirlari to'g'risida"gi 610 – sonli Qarori, 2017 yil 11 avgust

#### Asosiy adabiyotlar:

1. Open Mind Intermediate Student's Book Pack, Mickey Rogers, Joanne Taylor-Knowles, Steve Taylore- 2021
2. Open Mind Intermediate Workbook with Answer key, Ingrid Wisniewska Dorothy E. Zemach.
3. Open Mind Intermediate Teacher's Book Premium Plus Pack, Tim Bowen Yvone Maruniak.
4. John Allison Paul Emmerson. The Business. Pre-intermediate. Intermediate & Upper Intermediate. Macmillan, 2010
5. Paul Emmerson. Essential Business Vocabulary Builder. Pre-intermediate to Intermediate. Macmillan Publishers limited 2009
6. Paul Emmerson. Essential Business Vocabulary Builder. Intermediate to Upper-intermediate. Macmillan Publishers limited 2011
7. Kayumova. Make Your Presentation Successful. "Akademiya" publishing house. 2017
8. G. Siyaeva. Negotiation Skills in Public Administration. "Akademiya" publishing house. 2017.
9. G. Siyaeva. Test yourself Business English Pre-Intermediate. "Akademiya" publishing house. 2017

#### Elektron ta'limga resurslari:

- [www.onestopenglish.org.uk](http://www.onestopenglish.org.uk)  
[www.teachenglish.uk](http://www.teachenglish.uk)  
[www.learnenglish.uk](http://www.learnenglish.uk)  
[www.ziyonet.uz](http://www.ziyonet.uz)  
[www.fledu.uz](http://www.fledu.uz)  
[www.mfa.uz](http://www.mfa.uz)

15	Life Skills. Preparing for a job interview. Careers advice. Interview question. Speaking workshop. Talking about ideal jobs.			12	
16	Exercises from Intermediate Work book. Unit 12			6	

### Talabalarga fanni o'zlashtirish bo'yicha uslubiy ko'rsatmalar

Mashg'ulot Turi	Talaba faoliyatini tashkil etish
Amaliy mashg'ulot	Talabalar bilim darajasiga ko'ra kichik guruhlarga o'qituvchilar tomonidan bo'linadilar. Har bir guruh bosqichiga qarab (A1, A2, B1) o'qituvchi rahbarligida "Ingliz tili" faniga tegishli o'quv kursi dasturida belgilangan mavzularga amaliy tomonidan yondashadilar. Mashg'ulotda asosan, mavzularga oid so'zlarni yod olish, ularni vaziyatlarda qo'llay olish, amaliyotda vujudga keladigan vaziyatlar, talabalarning amaliy tajribasi sposida muhokama qilinadi. Amaliy mashg'ulotda Evropa standartlarida qabul qilingan to'rtta ko'nikma bo'yicha mashqlar bajariladi va o'zlashtiriladi. Mashg'ulotlar davomida mavzulardan kelib chiqib vaziyati rolli o'yinlari olib boriladi va ular orqali og'zaki nutqni rivojlantirish uchun ma'lum natijalarga erishiladi. Shuningdek, amaliy mashg'ulotlarda talabalarning komandada ishslash, liderlik xususiyatlari namoyon bo'ladi.
Mustaqil tayyorlarlik	Talaba adabiyotlardagi, kompyuterlardagi ma'lumotlardan foydalanib, mavzularga, taqdimot, esse tayyorlashga mustaqil asosiy mashg'ulotlardan tashqari vaqt, davomida tayyorlanadi. Materiallar qidiradi, ularni tahlil qiladi va xulosalar qiladi. Kafedra tomonidan tayyorlangan matnlarni tahlil qiladilar va so'zlab berishga mustaqil tayyorlanadilar. Mustaqil tayyorlarlikda talaba kafedra va axborot resurs markazlari imkoniyatidan foydalanadi.

### IV. TAVSIYA ETILADIGAN ADABIYOTLAR RO'YXATI

#### Normativ-huquqiy hujjatlar:

- O'zbekiston Respublikasi Prezidentining "O'zbekiston Respublikasida xorijiy tillarni o'rganishni ommalashtirish faoliyatini sifat jihatidan yangi bosqichga olib chiqish chora-tadbirlari to'g'risida"gi PQ-5117-sون Qiорори, 2021 yil 19 may
- Mirziyoev Shavkat Miromonovich, "2017-2021 yillarda O'zbekiston Respublikasini rivojlantirishning beshta ustuvor yo'nalishi bo'yicha harakatlar strategiyasi", PF-4947-sonli Farmoni, 2017 yil 7 fevral
- O'zbekiston Respublikasi Prezidentining "Chet tillarni o'rganish tizimini yanada takomillashtirish chora - tadbirlari to'g'risida"gi PQ - 1875- sonli Qiорори, 2012 yil 10

"Ingliz tili" fanini o'qitishda ta'limning quyidagi ilg'or va zamonaviy texnologiya va metodlaridan foydalilanadi:

- pedagogik mahorat texnologiyasi (Yu.N.Kulyutkin, Y.B.Spasskaya);
- bilimdonlar bahsi;
- mavqeingizni egallang – shiorlar asosidagi bahs;
- ta'limning faol uslublari: "Keys-uslubi" (Garvard universiteti biznes maktabi), ishbop o'yinlar.

#### Ijodiy topshiriqlarni guruh bilan hal qilish uslublaridan:

- **Delfi uslubi** – taklif qilingan yechimdan statistik uslub asosida besh kamchilikni aniqlash va ulardan eng yaxshisini tanlab, baholash, kamchiliklar sababini aniqlash;
- **Qora quti uslubi** – masalani tahlil qilish, ijodiy bahs orqali kamchiliklar sababini aniqlash;
- **Kundaliklar uslubi** – guruh a'zolarining yon daftarchalaridagi yozuvlarni tahlili va ularda berilgan taklif-mulohazalarni muhokama qilish, umumiyl fikr ishlab chiqish;
- **"To'g'ridan-to'g'ri jamoaviy aqliy hujum"** (J.Donald Fillips) – 20-60 kishilik katta auditoriyada yangi fikrlarni, samaradorlikni oshirish ish yoki mashq mini-guruhlarda olib boriladi va fikrlar jamoada muhokama qilinadi;
- **"Aqliy hujum"** – (E.A.Aleksandrov va G.Y.Bush) – guruh qatnashchilari ijodiy g'oyalarni jamoa, g'oyalari bilan qarshi g'oyalarni yordamida faollashtirish, ularni qo'llash;
- **Senektika uslubi** (U.Gordon) – muammoni ifodalashga o'rgatish, uning qismlarini aniqlash, muammoni yechishdag'i o'xshashliklarni topish. Kreativlikni o'stirish, oddiy hodisalarining g'ayri-tabiiy tomonlarini topish, ijodiy qobiliyatlarini aniqlash;

#### Kursni o'zlashtirish natijasida shakllantiriladigan kompetensiyalar:

##### 1. Muloqot ko'nikmalarini shakllantirish:

- Salomlashuv, tanishuv;
- Suhbatni boshlash, davom ettirish va yakunlash;
- O'zi va kasbi haqida ma'lumot berish;

##### 2. Taqdimot o'tkazish:

- Taqdimotning muhim talablari;
- Taqdimotni samarali o'tkazish ko'nikmalari;
- Taqdimotda qo'llaniladigan iboralar;

3. Muzokara olib borish:

- Hamkorlar bilan muzokara o'tkazish;
- Muho kamalarda qatnashish;
- Muzokara olib borish strategiyalari;

4. Majlis va yig'ilishlar o'tkazish:

- Majlisni to'g'ri tashkil qilish (so'z va iboralar);
- Majlisni olib borish (so'z va iboralar);
- Majlisni yakunlash (so'z va iboralar);

**Fanning o'quv ishi ko'rinishidagi hajmi va mashg'ulot turlari**

Fanning xajmi ko'rsatgichi	Ta'lism soatlari
Fan hajmi soatlari	90 soat
Talabalarni o'qituvchilar bilan muloqoti (mashg'ulotturlari bo'yicha)	90 soat
Amaliy mashg'ulot	90 soat
Mustaqil ta'lim	90 soat

**Fanni muvaffaqiyatli (yetarli darajada) o'zlashtirishdan kutilayotgan natijalar (B1+):**

**O'qib tushunish**

Tanish va notanish mavzularda ma'lumot beruvchi matnlarning asosiy mazmunini tushuna oladi. Joy yoki insonlar tasvirlangan o'rta va katta matnni (zarur hollarda ko'rgazmalardan foydalangan holda) tushuna oladi. Sodda va murakkab xabarlarni masalan oddiy xatlar, elektron xatlarni tushuna oladi. Sodda va murakkab yozma yo'riqnomasi yoki ko'rsatmalarni tushuna oladi. Gazeta va jurnallardagi odamlarning tashqi ko'rinishi, yoshi, yashash joyi kabi sodda ma'lumotlarni tushuna oladi.

**Tinglab tushunish**

Tanish va notanish mavzularda ma'lumot beruvchi matnlarning asosiy mazmunini tushuna oladi. Joy yoki insonlar tasvirlangan qisqacha matnni (zarur hollarda ko'rgazmalardan foydalangan holda) tushuna oladi. Sodda va murakkab xabarlarni, masalan oddiy xatlar, elektron xatlarni tushuna oladi. Sodda va murakkab yozma yo'riqnomasi yoki ko'rsatmalarni tushuna oladi va ularga amal qila oladi.

**Og'zaki nutq**

**Dialog.** Rasmiy va norasmiy ma'lumot so'ray oladi va tushuntirib bera oladi. Yordam so'rab murojaat qila oladi. Sodda va murakkab savol-javob qila oladi.

**Fan bo'yicha soatlari taqsimoti**

Hammasi	Fan mavzulari	Talabalarning o'quv yuklamasi, soat		
		Auditoriya yuklamasi	o'quv jumladan	
			Jami	Amaliy mashg'ulot
1	<b>Unit 1: Live and learn</b>			12
2	<b>Unit 2: Then and now</b>			12
3	<b>Unit 3. Buying a power</b>			12
4	<b>Unit 4. Taking care of business</b>			12
5	<b>Unit 5. Through the grapevine</b>			12
6	<b>Unit 6. Decisions, decisions</b>			12
7	<b>Reading: an opinion webpage. The moral dilemma. Work in groups. Discuss the responses to the dilemmas</b>			12
8	<b>Life Skills. Becoming more self-aware</b>			6
9	<b>Unit 7. Think again</b>			12
10	<b>Unit 8. Stories we tell</b>			12
11	<b>Unit 9. Body talk</b>			12
12	<b>Unit 10. Stage and screen</b>			12
13	<b>Unit 11. Breaking the rules</b>			12
14	<b>Unit 12. Just the job</b>			12

- Tinglab tushunish ko'nikmalarini rivojlantirish mashg'ulotlari;
- Rol o'yinlari;
- Davra suhbatlari;
- Talabalar tayyorlagan taqdimotlarni muhokama qilish;
- Guruhlar munozaralari;
- "Aqliy hujum", "kichik guruhlarda ishlash" orqali turli vaziyatlarda muammoli keyslarni ingliz tilida hal qilishni o'rghanish;
- Talabalar bilan "auditoriyadan tashqari" uchrashuvlar o'tkazish va unda talabalarga mustaqil tayyorgarlik ko'rish, esse, taqdimotlar tayyorlash bo'yicha uslubiy yordam berish.

**O'z bilimini sinab ko'rish uchun savollar:**

Dasturda belgilangan mavzu va kompetensiyalar doirasida to'rtta ko'nikma bo'yicha vazifalarni muntazam bajarib borish.

**Mustaqil ishlar:**

Taqdimotlar,

So'z va so'z birikmalarini yod olish,

Autentik matnlarni o'qish.

**Og'zaki nutqni rivojlantirish uchun mavzular:**

1. Communication strategy: encouraging speaker.
2. Talking about memories .
3. Communication strategy: persuading others/politely insisting.
4. Talking about business. Here, There and Everywhere
5. Communication strategy: introducing new topic.
6. Talking about hopes and wishes.
7. Decisions, decisions. Reading an opinion webpage.
8. Communication strategy: speculating.
9. Distinguishing fact and opinion: an article. Communication strategy: speculating
10. Telling the stories.
11. Communication strategy: asking for clarification.
12. Talking about a live event.
13. Talking about ideal jobs.

**Fanni talab darajada o'qitishni tashkil qilish uchun zarur moddiy-texnik ta'minot:**

1. Auditoriyada kompyuter, ekran, proektorlarni mavjudligi va ulardan taqdimotlarda foydalanish.
2. Kompyuter sinflari yoki o'quv zallarida yetarli kompyuterlarning mavjud bo'lishi va ulardan darsliklarning, o'quv qo'llanmalarning elektron variantdan foydalanish imkoniyatining bo'lishi.

**Yozma nutq**

Rasmiy va norasmiy xabarlarni (xatlar, tabriklar, qaydlar, elektron xatlar) yoza oladi. Shaxsiy ma'lumotlar (ism-sharifi yashash manzili va hokazolar) bilan rasmiy anketalarni to'ldira oladi.

**Nazorat shakllari**

Mazkur fan bo'yicha bilim va ko'nikmalarni baholash to'rt shaklda amalga oshiriladi.

**Joriy nazorat 30 balldan iborat.** Nazorat shakli og'zaki va yozma nutqni baholashdan iborat bo'lib, o'z ichiga quyidagi bosqichlarni oladi:

1. talabaning auditoriyadagi faoliyatini baholash (darsga tayyorgarlik, darsdag'i faolligi, uy vazifani o'z vaqtida bajarishi, guruhdoshlari bilan o'zaro munosabat);
2. darslikning ish daftarida berilgan mashqlarni o'z vaqtida bajarishi va o'qituvchiga topshirishi;
3. qo'shimcha adabiyot o'qishi (o'qituvchi tomonidan berilgan vazifani o'matilgan muddatda o'z vaqtida topshirishi);
4. mustaqil ish (berilgan mavzu bo'yicha taqdimotlar o'tkazish; haftasiga berilgan 40 ta so'zni o'zlashtirishi va vaziyatlarda qo'llay olishi).

**Oraliq nazorat I (15 ball)**

Nazorat yozma va og'zaki shaklda o'tkazilib, talabalarning grammatik va leksik kompetensiyalari, hamda so'zlashuv nutqining ravonligi, o'tilgan mavzularni o'zlashtirish darajasi va so'z boyligi baholanadi. Yozma oraliq nazorat yozma variantlar shaklida olib boriladi. Nazorat uchta topshiriqlardan iborat bo'ladi:

1. Talabalarning o'qib tushunish ko'nikmasini baholash;
2. Talabalarning og'zaki nutq ko'nikmasini baholash.
3. Talabalarning ingliz tilida so'z boyligi va grammatisini o'zlashtirishi kompetensiyasini baholash.

**Oraliq nazorat II (15 ball)**

Nazorat yozma nutq shaklda o'tkazilib, talabalarning tinglab tushunish ko'nikmasini, hamda og'zaki nutqining ravonligi, o'tilgan mavzularni o'zlashtirish darajasi va so'z boyligi baholanadi. Yozma oraliq nazorat yozma variantlar shaklida olib boriladi.

Nazorat uchta topshiriqlardan iborat bo'ladi:

1. Talabalarning tinglab tushunish ko'nikmasini baholash;
2. Talabalarning yozma nutq ko'nikmalarini baholash (insho);
3. Talabalarning og'zaki nutq ko'nikmalarini baholash;

5. Yakuniy nazorat 40 balldan iborat. Nazorat kompyuter testi shaklida o'tkaziladi, talabaning semestr davomida to'rtta ko'nikma bo'yicha egallagan bilimi baholanadi.

#### Talabalar bilimini nazorat qilish turlari

Nazorat turlari	Nazorat usullari	Tashkil etish shakli	%
Joriy nazorat (Progress assessment)	Lexical and Grammatical Competence, Listening, Reading, Writing, Speaking, Home assignment	<p>Classroom activities and progress control. It includes:</p> <ol style="list-style-type: none"> <li>1. Listening (understanding short conversations or monologues, taking down phone messages, orders, notes, etc.; listening for gist: identifying topic, context or function; listening to extended speech for detail and inference)</li> <li>2. Reading (understanding notices, messages, timetables, adverts, graphs, etc.; reading passage with multiple-choice questions; short reading passage; gap-filing, sentence matching, multiple-choice gap filing; long reading passage with multiple-choice questions)</li> <li>3. Writing (writing business documents)</li> <li>4. Speaking (interview; presentation; information exchange and discussion)</li> <li>5. Test based on the vocabulary</li> <li>6. Retelling the main idea of the text (passage, chapter,etc.)</li> </ol>	30
Auditoriyada ishslash (monologva dialog nutqi, tinglab tushunish, o'qish, yozish va uy vazifalarini bajarish)			
Mustaqil ish nazorati (Independent work assessment)			
Auditoriyadan tashqari mustaqil so'z boyligini oshirish, hamda tahvilili o'qish ko'nikmasini rivojlantirish			

		job interview. Careers advice. (p.p148-149)	interview from student's book audio script.	Talking about ideal job. (p.151)	work. Interview questions. (p.149)	Exercises from workbook of intermediate Open Mind	"Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter VII
15	6	Review of wordlists. Units from 7 to 12	Essential business vocabulary builder revision (p.p.6-8)	Role play of prominent scenes of the novel	Essay on home-reading. Chapters descriptions	Grammar revision	IELTS reading /James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter VII

#### TEXNOLOGIYALARI

Bakalavr talabalarining "Ingliz tili" fanini o'zlashtirishlari uchun o'qitishning ilg'or va zamonaviy usullaridan foydalanish, yangi informatsion-pedagogik texnologiyalarni tafbiq qilish muhim ahamiyatga egadir. Fanni o'zlashtirishda darslik, o'quv va uslubiy qo'llanmalar, tarqatma va elektron materiallardan foydalilanildi. Shuningdek, tashkilotchilik va boshqaruv sohasiga oid inglizcha materiallardan tuzilgan keys-stadilardan foydalilanildi. Zamonaviy axborot va pedagogik texnologiyalarning turlaridan biri interfaol usulda o'qitish hisoblanadi. Bu usulning tub mohiyati shundan iboratki, deyarli barcha magistrantlar o'quv jarayoniga jalb etiladi. Interfaol usullarni qo'llash yangi materialni o'zlashtirish jarayonini yengillashtiradi, hamda talabalarning tangidiy fikrlashmini rivojlantiradi. Buning uchun darslarda individual, juft va guruh-guruh bo'lib ishslash, rol o'yinlari, turli manbalar bilan ishslash, aqliy hujum, xotira kartasi, klaster va boshqalar tashkil qilinadi.

##### 1. O'qitishning standart uslublari

- Amaliy mashg'ulot;
- Yozma va og'zaki uy vazifikasi;
- Talabalar tomonidan tayyorlangan taqdimot, yozma ishlarni muhokama qilish;
- O'qituvchilar konsultatsiyasi;
- Talabalarning mustaqili shlari (mavzuga oid so'z va so'z birikmalarini yodlash, matnlarni tahlil qilib mazmunini ingliz tilida so'zlab berish).

##### 2. Interaktiv ta'lim texnologiyalaridan foydalangan holda o'qitish uslublari

- Interfaol mashg'ulotlar;

		Speed reading: a TV review (p.p.64-65)	(p.p.66-67)	strategy: using softening language to give criticism (p.p.68-69) Make a presentation "Breaking the rules"		2.was/were going to and was/were supposed to Vocabulary 1.breaking the rules 2.good and bad behavior (p.p.137-139)	Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter V
11	6	Unit 12. Just the job Reading job adverts (p.p.140-142)	Taking notes: a lecture on theories on work (p.p.143-145)	Talking about ideal jobs (p.p.145-147) Make a presentation "Just the job"	Writing descriptions: describing the workplace (p.p.147-150)	Grammar: 1.Soo, such, too, enough 2.Separable and inseparable phrasal verbs Vocabulary 1.the world of work 2.phrasal verbs talking about work (p.p.150-151)	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter VI
12	6	Unit 12. Just the job. From Workbook Reading job adverts (p.p.70-71)	From Workbook. Taking notes: a lecture on theories on work (p.p.72-73)	From Workbook. Talking about ideal jobs (p.p.74-75) Make a presentation "Just the job"	Writing descriptions: describing the workplace (p.p.147-150)	Grammar: 1.Soo, such, too, enough 2.Separable phrasal verbs Vocabulary 1.the world of work 2.phrasal verbs. (p.p.150-151)	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter VI
13	6	Review of grammar. Phrasal verbs.	Listening: Taking notes (p.71)	Talking about work using separable and inseparable phrasal verbs (p.71)	Writing: Describing cover letter. descriptions (p.73-74)	Inseparable phrasal verbs (p.p.150-151)	IELTS reading /James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter VI
14	6	Life Skills. Preparing for a	Listening for job	Speaking workshop.	Talking about	Grammar: Phrasal verbs.	IELTS reading /James Clear

<b>Oraliq nazorat (Midterm assessment)</b>		The control is conducted in writing and assesses the grammatical and lexical competencies of students, as well as the fluency of spoken speech, the level of mastery of the topics covered and vocabulary. Midterm assessment is carried out in the form of written options.	<b>15</b>
<b>Yakuniy nazorat (Final exam)</b>		1. The level of mastery of the units is checked.	<b>40</b>
Nazorat test shaklida o'tkaziladi.			

Ball	Grade	Baho	Talabalarning bilim darajasi
90-100	A	A'lo	Fan bo'yicha ijodiy fikrlay olish, mustaqil mushohada yurita olish. Matnlarni tarjima qilish. Matn mazmunini so'zlab berish. Fanning grammatik va nutqiy mavzularini to'la o'zlashtirish. Erkin muloqot qila olish.
70-89,9	B/C	Yaxshi	Mustaqil mushohada qilish. Olgan bilimlarini amalda qo'llay olish. Mohiyatini tushuntirish. Matnlarni tarjima qilish, mazmunini so'zlab berish, yozish va nutqda grammatika qoidalariga amal qilish.
60-69,9	D/E	Qoniqarli	Fan bo'yicha matnlarni tarjima qilish, mavzularni og'zaki so'zlab berish. Mohiyatini tushuntirish.
59,5	F	Qoniqarsiz	Aniq tasavvurga ega bo'lmaslik. Bilmaslik

**Fan mavzulari va mazmuni  
AMALIY MASHG'ULOTLAR MAZMUNI**

Practical English Intermediate— 90 hours  
Semester I

We eks	Hou rs	Reading	Listening	Speaking	Writing	Language Wrap-up	Home Reading
1	6	Unit 1: Live and learn Reading for the main idea: an educational article (p.p. 8-9)	Listening to advice (p.p.10-11)	Communication strategy: encouraging speaker (p.p.10-11) Make a presentation "Live and learn"	Writing a diary entry (p.p.10-11)	Grammar: 1.Present Perfect+yet+ already+ just 2.Present Perfect continuous vocabulary: 1. Take, make, do 2.The learning process (p.p. 11-19)	The Adventures of Tom Sawyer by Mark Twain (p.p. 1-2)
2	6	Unit 1: From Workbook. Live and learn Reading for the main idea: an educational article (p.p. 4-5)	From Workbook Listening to advice. Vocabulary section. (p.p.6-7)	From Workbook Communication strategy: encouraging speaker (p.p.8-9) Make a presentation "Live and learn"	From Workbook Writing a diary entry (p.p.10-11)	Grammar: 1.Present Perfect+yet+ already+ just 2.Present Perfect continuous vocabulary: 1. Take, make, do 2.The learning process (p.p. 11-19)	The Adventures of Tom Sawyer by Mark Twain (p.p. 1-2)
3	6	Unit 2: Then and now Reading a magazine article (p.20-21)	Identifying emotion and attitude: short conversation (p.p22-24)	Talking about memories (p.p24-25) Make a presentation "Then and now"	Organizing a paragraph (p.p23-27)	Grammar: 1.Used to 2.Past perfect vocabulary :1. Personality types 2.Memory (p.p27-30)	The Adventures of Tom Sawyer by Mark Twain (p.p. 3-4)
4	6	Unit 2: From Workbook. Then and now Reading a magazine article (p.p.10-11)	From Workbook Identifying emotion and attitude: short conversation (p.p.112-24)	From Workbook Talking about memories (p.p.12-13) Make a presentation "Then and now"	Organizing a paragraph (p.p14-15)	Grammar: 1.Used to 2.Past perfect vocabulary :1. Personality types 2.Memory (p.p27-30)	The Adventures of Tom Sawyer by Mark Twain (p.p. 3-4)

				asking for clarification (p.p.108-110) Make a presentation "Body talk"		Vocabulary 1.Injures 2.health problems and symptoms (p.p.113-115)	"Rich dad, Poor dad" Chapter IV
7	6	Unit 10. Stage and screen Reading a magazine article (p.p.116-118)	Taking notes: a lecture on television (p.p.118-119)	Talking about a live event (p.p.120-122) Make a presentation "Stage and screen"	Writing descriptions: a descriptive paragraph (p.p.123-125)	Grammar: 1.Non-defining relative clauses 2.Defining relative clauses Vocabulary 1.at a live performance 2.at the Oscars (p.p.126-127)	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter IV
8	6	Unit 10. From Workbook Stage and screen Reading a magazine article (p.p.58-59)	From Workbook Taking notes: a lecture on television (p.p.60-61)	From Workbook Talking about a live event (p.p.62-63) Make a presentation "Stage and screen"	Writing descriptions: a descriptive paragraph (p.p.123-125)	Grammar: 1.Non-defining relative clauses 2.Defining relative clauses Vocabulary 1.at a live performance 2.at the Oscars (p.p.126-127)	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter IV
9	6	Unit 11. Breaking the rules Speed reading: a TV review (p.p.128-130)	Listening to an argument (p.p.131-132)	Communication strategy: using softening language to give criticism (p.p.133-135) Make a presentation "Breaking the rules"	Writing a short story (p.p.135-137)	Grammar: Should/shouldn't have 2.was/were going to and was/were supposed to Vocabulary 1.breaking the rules 2.good and bad behavior (p.p.137-139)	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter V
10	6	Unit 11. From Workbook. Breaking the rules	From Workbook. Listening to an argument	From Workbook. Communication	Writing a short story (p.p.135-137)	Grammar: Should/shouldn't have	IELTS reading /James Clear "Atomic habits"/

					(p.p.89-91)		
3	6	<b>Unit 8.</b> Stories we tell Reading a story (p.p.92-94)	Predicting: a traditional story (p.p.94-96)	Telling an anecdote (p.p.96-98) Make a presentation "Stories we tell"	Checking your work: writing a story	Grammar : 1.Relative clauses 2.Verbs+ gerund/infinite Vocabulary 1.embarassing events 2.Adjectives for describing Stories (p.p.99-103)	IELTS reading /James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter III
4	6	<b>Unit 8.</b> From Workbook. Stories we tell Reading a story (p.p.46-47)	From Workbook. Predicting: a traditional story (p.p.48-49)	From Workbook. Telling an anecdote (p.p.50-51) Make a presentation "Stories we tell"	Checking your work: writing a story	Grammar : 1.Relative clauses 2.Verbs+ gerund/infinite Vocabulary 1.embarassing events 2.Adjectives for describing Stories (p.p.99-103)	IELTS reading /James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter III
5	6	<b>Unit 9.</b> Body talk Speed reading: a long text	Listening to and medical consultation (p.p.106-108)	Communication strategy: asking for clarification (p.p.108-110) Make a presentation "Body talk"	Writing for a persuasive email (p.p.110-112)	Grammar: 1.Infinitive clauses with impersonal it 2.Wish and if only for regrets Vocabulary 1.Injures 2.health problems and symptoms (p.p.113-115)	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter IV

5	6	<b>Unit 3.</b> Buying power Reading for the main idea: an article (p.p32-33)	Listening to a complaint (p.p33-34)	Communication strategy: politely insisting (p.p 34-35) Make a presentation "Buying power"	Writing an opinion paragraph (p.p.36-38)	Grammar: 1.Definite article The/zero article 2.Indirect questions vocabulary:1.P roblems with products 2.Solutions to problems with products (p.p.39-43)	The Adventures of Tom Sawyer by Mark Twain (p.p. 5-6)
6	6	From Workbook Unit 3. Buying power Reading for the main idea: an article (p.p16-17)	From Workbook Listening to a complaint (p.p18-19)	From Workbook Communication strategy: politely insisting (p.p 19-20) Make a presentation "Buying power"	Writing an opinion paragraph (p-20)	Grammar: 1.Definite article The/zero article 2.Indirect questions vocabulary:1.P roblems with products 2.Solutions to problems with products (p.p.39-43)	The Adventures of Tom Sawyer by Mark Twain (p.p. 5-6)
7	6	<b>Unit 4.</b> Taking care of business Reading an online guide (p.p41-46)	Identifying emotion and attitude: short conversation (p.p.46-48)	Talking about business (p.p.49-51) Make a presentation "Taking care of business"	Organizing a paragraph (p.p.52-54)	Grammar: 1.Causative have and get 2.Adjectives ending in: -ed/-ing Vocabulary 1.business 2.describing products and services (p.p.54-55)	The Adventures of Tom Sawyer by Mark Twain (p.p. 7-8)
8	6	<b>Unit 4.</b> From Workbook. Taking care of business Reading an online guide (p.p22-23)	From Workbook Identifying emotion and attitude: short conversation (p.p.24-25)	From Workbook Talking about business (p.p.26-27) Make a presentation "Taking care of business"	Organization paragraph (p.p.52-54)	Grammar: 1.Causative have and get 2.Adjectives ending in: -ed/-ing Vocabulary 1.business 2.describing products and services	The Adventures of Tom Sawyer by Mark Twain (p.p. 7-8)

					(p.p.54-55)		
9	6	<b>Unit 5.</b> Through the Grapevine Distinguishing fact and opinion : a magazine article (p.p.56-58)	Listening to phone massages (p.p58-59)	Communication strategy: introducing new topic (p.p60-62) Make a presentation "Through the Grapevine"	Writing a short article (p.63-64.p)	Grammar: 1.Reported speech 2.Reported questions vocabulary: 1.Oral communication 2.Ask,say, tell (p.p.63-67)	The Adventures of Tom Sawyer by Mark Twain (p.p. 9-10)
10	6	<b>Unit 5.</b> From Workbook. Through the Grapevine Distinguishing fact and opinion : a magazine article (p.p.28-29)	From Workbook. Listening to phone massages (p.p 30-31)	From Workbook. Communication strategy: introducing new topic (p.p32-33) Make a presentation "Through the Grapevine"	Writing a short article (p.63-64.p)	Grammar: 1.Reported speech 2.Reported questions vocabulary: 1.Oral communication 2.Ask,say, tell (p.p.63-67)	The Adventures of Tom Sawyer by Mark Twain (p.p. 9-10)
11	6	<b>Unit 6.</b> Decisions, decisions Reading an opinion webpage (p.p.68-70)	Predicting: short monologues (p.p.70-72)	Talking about hopes and wishes (p.p.73-75) Make a presentation "Decisions , decisions"	Checking your work : writing an email (p.p75-76)	Grammar: 1.Third conditional 2.Hope and wish Vocabulary 1.dealing with problems 2.decisions (p.p.77-79)	The Adventures of Tom Sawyer by Mark Twain (p.p. 11-12)
12	6	<b>Unit 6.</b> From Workbook. Decisions, decisions Reading an opinion webpage (p.p.34-35)	From Workbook. Predicting: short monologues (p.p.36-37)	From Workbook. Talking about hopes and wishes (p.p.38-39) Make a presentation "Decisions , decisions"	Checking your work : writing an email (p.p75-76)	Grammar: 1.Third conditional 2.Hope and wish Vocabulary 1.dealing with problems 2.decisions (p.p.77-79)	The Adventures of Tom Sawyer by Mark Twain (p.p. 11-12)
13	6	Review of grammar 1.Third conditional 2.Hope and wish	Company types and structures (p.p. 6-8)	Start –up and growth p.p. 8-10 The service sector (p.p. 14-16)	Individual company profile (p.p. 10-12)	The manufacturing sector (p.p. 12-14)	The Adventures of Tom Sawyer by Mark Twain (p.p. 13-14)

14	6	Reading: an opinion webpage. The moral dilemma.	Listening: Predicting. Work in groups. Discuss the responses to the dilemmas.	Talking about hopes and wishes (73-74)	Writing : checking your work (75-76)	Becoming more self-aware.(76-77)	The Adventures of Tom Sawyer by Mark Twain (p.p. 13-14)
15	6	Review of wordlists from Units 1 to 6	Essential business vocabulary builder revision (p.p.6-8)	Role play of prominent scenes of the novel	The adventures of Tom Sawyer by Mark Twain essay writing chapters descriptions	Grammar revision	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter I
<b>SEMESTER II</b>							
We eks	Hou rs	Reading	Listening	Speaking	Writing	Language Wrap-up	Home Reading
1	6	<b>Unit 7.</b> Think again Distinguishing fact and opinion: an article (p.p.80-82)	Listening to a short lecture (p.p.83-85)	Communication strategy: speculating (p.p.85-87) Make a presentation "Think again"	Writing for and against text (p.p.87-89)	Grammar: 1.Modals of deduction: Must,can't,might/may/could 2.question tags vocabulary: 1.Adjective suffixes -ful, -less 2.Improving your brain (p.p.89-91)	IELTS reading/James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter II
2	6	<b>Unit 7.</b> From Workbook. Think again Distinguishing fact and opinion: an article (p.p.40-41)	From Workbook. Listening to a short lecture (p.p.42-43)	From Workbook. Communication strategy: speculating (p.p.44-45) Make a presentation "Think again"	Writing for and against text (p.p.87-89)	Grammar: 1.Modals of deduction: Must,can't,might/may/could 2.question tags vocabulary: 1.Adjective suffixes -ful, -less 2.Improving your brain	IELTS reading/James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter II

					(p.p.54-55)		
9	6	<b>Unit 5.</b> Through the Grapevine Distinguishing fact and opinion : a magazine article (p.p.56-58)	Listening to phone massages (p.p58-59)	Communication strategy: introducing new topic (p.p60-62) Make a presentation "Through the Grapevine"	Writing a short article (p.63-64.p)	Grammar: 1.Reported speech 2.Reported questions vocabulary: 1.Oral communication 2.Ask,say, tell (p.p.63-67)	The Adventures of Tom Sawyer by Mark Twain (p.p. 9-10)
10	6	<b>Unit 5.</b> From Workbook. Through the Grapevine Distinguishing fact and opinion : a magazine article (p.p.28-29)	From Workbook. Listening to phone massages (p.p 30-31)	From Workbook. Communication strategy: introducing new topic (p.p32-33) Make a presentation "Through the Grapevine"	Writing a short article (p.63-64.p)	Grammar: 1.Reported speech 2.Reported questions vocabulary: 1.Oral communication 2.Ask,say, tell (p.p.63-67)	The Adventures of Tom Sawyer by Mark Twain (p.p. 9-10)
11	6	<b>Unit 6.</b> Decisions, decisions Reading an opinion webpage (p.p.68-70)	Predicting: short monologues (p.p.70-72)	Talking about hopes and wishes (p.p.73-75) Make a presentation "Decisions , decisions"	Checking your work : writing an email (p.p75-76)	Grammar: 1.Third conditional 2.Hope and wish Vocabulary 1.dealing with problems 2.decisions (p.p.77-79)	The Adventures of Tom Sawyer by Mark Twain (p.p. 11-12)
12	6	<b>Unit 6.</b> From Workbook. Decisions, decisions Reading an opinion webpage (p.p.34-35)	From Workbook. Predicting: short monologues (p.p.36-37)	From Workbook. Talking about hopes and wishes (p.p.38-39) Make a presentation "Decisions , decisions"	Checking your work : writing an email (p.p75-76)	Grammar: 1.Third conditional 2.Hope and wish Vocabulary 1.dealing with problems 2.decisions (p.p.77-79)	The Adventures of Tom Sawyer by Mark Twain (p.p. 11-12)
13	6	Review of grammar 1.Third conditional 2.Hope and wish	Company types and structures (p.p. 6-8)	Start –up and growth p.p. 8-10 The service sector (p.p. 14-16)	Individual company profile (p.p. 10-12)	The manufacturing sector (p.p. 12-14)	The Adventures of Tom Sawyer by Mark Twain (p.p. 13-14)

14	6	Reading: an opinion webpage. The moral dilemma.	Listening: Predicting. Work in groups. Discuss the responses to the dilemmas.	Talking about hopes and wishes (73-74)	Writing : checking your work (75-76)	Becoming more self-aware.(76-77)	The Adventures of Tom Sawyer by Mark Twain (p.p. 13-14)
15	6	Review of wordlists from Units 1 to 6	Essential business vocabulary builder revision (p.p.6-8)	Role play of prominent scenes of the novel	The adventures of Tom Sawyer by Mark Twain essay writing chapters descriptions	Grammar revision	IELTS reading /James Clear "Atomic habits"/ Chapter I Robert Kiosaki "Rich dad, Poor dad" Chapter I
<b>SEMESTER II</b>							
We eks	Hou rs	Reading	Listening	Speaking	Writing	Language Wrap-up	Home Reading
1	6	<b>Unit 7.</b> Think again Distinguishing fact and opinion: an article (p.p.80-82)	Listening to a short lecture (p.p.83-85)	Communication strategy: speculating (p.p.85-87) Make a presentation "Think again"	Writing for and against text (p.p.87-89)	Grammar: 1.Modals of deduction: Must,can't,might/may/could 2.question tags vocabulary: 1.Adjective suffixes -ful, -less 2.Improving your brain (p.p.89-91)	IELTS reading/James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter II
2	6	<b>Unit 7.</b> From Workbook. Think again Distinguishing fact and opinion: an article (p.p.40-41)	From Workbook. Listening to a short lecture (p.p.42-43)	From Workbook. Communication strategy: speculating (p.p.44-45) Make a presentation "Think again"	Writing for and against text (p.p.87-89)	Grammar: 1.Modals of deduction: Must,can't,might/may/could 2.question tags vocabulary: 1.Adjective suffixes -ful, -less 2.Improving your brain	IELTS reading/James Clear "Atomic habits"/ Robert Kiosaki "Rich dad, Poor dad" Chapter II